

119TH CONGRESS
2D SESSION

S. _____

To amend the Public Health Service Act to modify the grant program for mental health and substance use disorder services for students in higher education and the National Suicide Prevention Lifeline program to address youth suicide prevention and intervention, and for other purposes.

IN THE SENATE OF THE UNITED STATES

Mr. McCORMICK (for himself, Mr. RICKETTS, Mr. Kaine, and Ms. HASSAN) introduced the following bill; which was read twice and referred to the Committee on _____

A BILL

To amend the Public Health Service Act to modify the grant program for mental health and substance use disorder services for students in higher education and the National Suicide Prevention Lifeline program to address youth suicide prevention and intervention, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Campus Lifeline Act”.

1 **SEC. 2. STUDENT-LED CAMPUS INTERVENTIONS FOR STU-**
2 **DENTS EXPERIENCING MENTAL HEALTH OR**
3 **SUBSTANCE USE DISORDERS.**

4 Section 520E–2 of the Public Health Service Act (42
5 U.S.C. 290bb–36b) is amended—

6 (1) in subsection (b)(10) —

7 (A) by inserting “and student organiza-
8 tions that promote peer mental health aware-
9 ness, suicide prevention, or substance use dis-
10 order education” after “athletic teams”;

11 (B) by striking “activities to educate stu-
12 dents” and inserting “activities—

13 “(A) to educate students”; and

14 (C) in subparagraph (A) (as so des-
15 ignated), by striking “health.” and inserting the
16 following: “health;

17 “(B) to recognize and intervene effectively
18 and appropriately with peers experiencing warn-
19 ing signs of mental health and substance use
20 disorders; and

21 “(C) to develop and disseminate public
22 service announcements, including digital and so-
23 cial media campaigns, that encourage students
24 experiencing symptoms of mental health condi-
25 tions or substance use disorders to recognize
26 when assistance may be needed and to seek

1 available campus, local, or national behavioral
2 health resources.”;

3 (2) in subsection (d)—

4 (A) in paragraph (3), by striking “serv-
5 ices.” and inserting “services, including through
6 student-led outreach activities to peers.”; and

7 (B) by adding at the end the following:

8 “(9) A plan to seek input from students and
9 student groups, as applicable, with experience lead-
10 ing mental health awareness and education for
11 peers, in order to carry out the program under the
12 grant.

13 “(10) A description of how the applicant will
14 provide outreach and behavioral health resource in-
15 formation to students enrolled in online, hybrid, dis-
16 tance-learning, or other remote education programs,
17 including students residing in rural or medically un-
18 derserved communities.

19 “(11) A description of how the applicant will
20 ensure that outreach, education, screening, referral,
21 and peer support activities supported through a
22 grant under this section are accessible to students
23 enrolled in online, hybrid, distance-learning, or other
24 remote education programs, including through vir-

1 tual engagement and telehealth-enabled resources, as
2 appropriate.”; and

3 (3) in subsection (h)—

4 (A) by striking “may” and inserting
5 “shall, to the maximum extent practicable and
6 subject to the availability of appropriations,”;

7 (B) by striking “to grantees” and inserting
8 the following: “to—

9 “(1) grantees”; and

10 (C) in paragraph (1) (as so designated), by
11 striking “section.” and inserting the following:
12 “section; and

13 “(2) other institutions of higher education that
14 applied for, but did not receive, a grant under this
15 section but that plan to carry out activities similar
16 to the activities funded by grants under this sec-
17 tion.”.

18 **SEC. 3. NATIONAL SUICIDE PREVENTION LIFELINE PRO-**
19 **GRAM YOUTH AWARENESS STRATEGIES.**

20 Section 520E–3 of the Public Health Service Act (42
21 U.S.C. 290bb–36c) is amended—

22 (1) in subsection (b)(4), by inserting “, by co-
23 ordinating with and encouraging States, including
24 State educational agencies, and institutions of high-
25 er education to list the telephone number for the sui-

1 suicide prevention hotline on newly issued school identi-
2 fication cards, and by encouraging institutions of
3 higher education to conduct public service announce-
4 ments and digital awareness campaigns promoting
5 the suicide prevention hotline and other appropriate
6 behavioral health resources for all students, includ-
7 ing students who are enrolled in online, hybrid, dis-
8 tance-learning, or other remote education programs”
9 after “public”; and

10 (2) in subsection (c)—

11 (A) in paragraph (1)—

(i) by striking “subsection (b)(1) and
maintaining” and inserting “subsection
(b)(1), maintaining”; and

(ii) by inserting “and improving awareness of the program under subsection (b)(4),” after “subsection (b)(2),”;

(B) in paragraph (2)(A), by inserting “,
including awareness activities under subsection
(b)(4),” after “the program”; and

21 (C) in paragraph (3)—

(i) by striking “In developing” and inserting the following:

24 “(A) IN GENERAL.—In developing”; and

1 (ii) by adding at the end the fol-
2 lowing:

3 “(B) CONSULTATION WITH OTHER DE-
4 PARTMENTS AND AGENCIES.—In developing a
5 plan under this subsection for purposes of im-
6 proving awareness of the program under sub-
7 section (b)(4), the Secretary shall consult with
8 the heads of other relevant departments and
9 agencies, including the Secretary of Edu-
10 cation.”.